

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JULY 22, 2014

A regular meeting of the Kenosha Unified School B

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations as contained in the agenda.

Consent-Approve item XI-B – Minutes of the 6/23/14, 6/24/14, 6/2/14, and 6/26/14 Special Meeting and Executive Sessions, 6/24/14 Regular Meeting, and the 7/8/14 Special Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Ms. Heather Kraeuter, Accounting & Payroll Manager; Mr. Hamdan, Interim Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the June 2014 cash receipt deposits totaling \$401,556.07, and cash receipt wire transfers-in totaling \$56,131,530.20, be approved.

Check numbers 509590 through 511068 totaling \$8,529,482.76, and general operating wire transfers-out totaling \$ 504,130.79, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2014 net payroll and benefit EFT batches totaling \$12,279,728.55 and net payroll check batches totaling \$5,857.14, be approved.”

Mr. Bryan moved to approve the Consent Agenda as contained in the agenda. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Coleman presented the Adoption of the KUSD School Board and Superintendent Team Charter as contained in the agenda.

Ms. Stevens moved to approve the Adoption of the KUSD School Board and Superintendent Team Charter as presented. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Coleman introduced the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Robert Hofer, Purchasing Agent, Mr. Hamdan, and Dr. Savaglio-Jarvis, excerpts follow:

Mrs. Snyder moved to approve the Contracts in Aggregate of \$25,000 as presented.  
ing Ad Hocactmmittee Upd \$25and Policy-5111 submitted by de sEdward Kupka,actordinator5,00Stud

“The Ad Hoc Committee met a total of three times. The group revisited all aspects of Policy 5431 – Student Dress Code.

At its July 8, 2014 meeting the Personnel/Policy Committee voted to forward Policy 5431 to the full board for approval as a first and second reading with deletion of the wording regarding student ID cards and with the understanding that the Ad Hoc Committee would reconvene to consider the issue of student ID cards.

The Ad Hoc committee is scheduled to reconvene on July 30, 2014. Their recommendation will be forwarded to the Personnel/Policy Committee at its August 12, 2014, meeting. The Personnel/Policy Committee’s recommendation will be included on the August 26, 2014, Regular School Board Meeting agenda.

Administration recommends that the School Board approve Policy 5431 - Student Dress Code as a first and second reading this evening with the understanding that a recommendation regarding student ID cards will be forthcoming at the August 26, 2014, Regular School Board Meeting.”

Mr. Flood moved to approve revised Policy 5431 - Student Dress Code as a first and second reading with the inclusion of “clean and in” under the sixth sentence of the “Tops” section of the Rule. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Course Proposal for Spanish for Spanish Speakers submitted by Mrs. Sarah Smith, Coordinator of World Language and Language Acquisition Program, and Dr. Savaglio-Jarvis, excerpts follow:

“In June of 2011, Iva Plumley, previous coordinator of the Language Acquisition Program, submitted a proposal for a two year plan focusing on providing assistance to Kenosha Unified School District’s English language learner population (Appendix A). Within this plan, there was a recommendation for a “Spanish for Native Speakers” course at both the Middle School and High School levels as an elective credit to begin in the 2011-2012 school year. At the regular meeting of the school board, held June 28, 2011, this plan was approved. The “Spanish for Native Speakers” course was designed as a course for native or heritage Spanish speakers to continue in the growth and development of their first language. A native or heritage speaker is defined by the Center of Applied Linguistics as a student who is raised in a home where a non-English language is spoken.

In researching the short lived history of this course in the district, it is vital to note that a viable written curriculum was never created for the course. However, the course was implemented in Kenosha Unified School district in the 2012-2013 school years with the course name “Spanish for Spanish Speakers.” It is also important to note that although this plan was approved in June of 2011, the plan had an ending date of 2013.

The 2013 district wide curriculum audit for the Kenosha Unified School District recommended that a solid curriculum for each course taught be generated for the teacher to properly instruct. The teacher needs a solid road map with clearly designed units that are properly sequenced to formulate a viable curriculum for the course. Therefore, in order to successfully meet the expectations needed for staff and students, a World Language

teacher curriculum design team was established in August of 2013. The teacher curriculum design team was developed to research, develop, and create units of study for this course.

This course is designed for students who speak Spanish as a native or heritage language. The purpose of this course is to strengthen language skills in the native language by focusing on literacy skills and grammar concepts in Spanish. Research shows that native Spanish speakers struggle with English grammar concepts. The main goal for the proposed course is to improve language and literacy concepts in the student's first language to in turn help strengthen their English skills. This course is beneficial in preparing students to not only be bilingual (speaking two languages with fluency), but also bi-literate, being able to read and write with fluency in the language. Acquiring these skills will help students to become college and/or career ready in the current global job force upon graduation.

The curriculum design team researched similar programs in nearby school districts with similar demographics in both Round Lake and Wheeling Illinois. The curriculum design team also connected with Gerhard Fischer, Director of World Language Programs, from the Department of Public Instruction of Wisconsin and used resources from the Center of Applied Linguistics (CAL) and Spanish Language Arts Standards from the World-Class Instructional Design and Assessment consortium (WIDA) to assure that the new course projection would be aligned to all state and national standards. As a final step, the curriculum design team consulted with Dr. Carlos Pag01 d(udew8.f4.8(he curric3lum)-7.6(D

The initial budget projections were built based on conservative estimates and first presented to the Audit/Budget/Finance Committee in April of 2014. Since that time Administration has continued to analyze budget variables, made adjustments for additional identified reductions, and is pleased to present a preliminary balanced budget that includes a 1.9% salary increase for all staff groups.

These next few months are critical to the District in ensuring a timely implementation to meet the budget timeline, and preparation for the 2014-2015 school year. The state budget is finalized so the parameters are in place. However, further adjustments will be made as we learn more about enrollment changes and the coinciding staffing impact.

The Kenosha Unified School District's proposed budget for 2014-2015 will be prepared in accordance with the budgeting and financial operations policies for the District and will be prepared to conform to existing State of Wisconsin requirements. It is the desire of Administration to present the Board of Education an appropriate balanced budget, taking into consideration the beliefs, parameters and objectives of the Board of Education as well as the ongoing instructional and fiscal responsibilities of Administration. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all our students.

Administration requests that the Board of Education reviews the list of preliminary 2014-2015 budget assumptions and approve the recommended items to be incorporated into the adopted budget.”

Mr. Hamdan was present and answered questions from Board members.

Mr. Bryan requested that detailed information in relation to preliminary budget assumption number 39 be provided.

Mr. Flood requested that detailed information in relation to preliminary budget “wish list” assumption numbers 47 and 48 be provided.

Mr. Flood moved that the recommended preliminary 2014-2015 budget assumptions be incorporated into the adopted budget. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Coleman announced that agenda item XII-G - Adoption of the Employee Handbook was being postponed indefinitely.

Dr. Savaglio-Jarvis introduced the 2014-2015 School Year Head Start Supplemental Grant submitted by Ms. Lisa KC, Assistant Director of Head Start; Ms. Belinda Grantham, Director of Pre-School; Dr. Williams; and Dr. Savaglio-Jarvis, excepts follow:

“Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2014-2015 school year. The funding for this

grant is \$335,954.85. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 59 high-risk children that will be three or four years of age on or before September 1, 2014. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Administration recommends that the School Board approve submission and implementation of the 2014-2015 Head Start State Supplemental Grant.”

Dr. Williams and Ms. Grantham were present and answered questions from Board members.

Ms. Stevens moved to approve the submission and implementation of the 2014-2015 Head Start State Supplemental Grant. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Board Approved Fees for the 2014-2015 School Year submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“As a component of the budget development process a review of the fees charged is conducted every year. The following changes to the 2014-2015 fee structure are being provided to the Board of Education for consideration.

Student Fees:

Administration is not recommending any change to the 2014-2015 Base User Fees. The only change being recommended to the student fee schedule is the elimination of the 1:1 Electronic Device Program Fee which was set at \$30 per year. This recommendation is being made following a Wisconsin Department of Public Instruction (DPI) guidance bulletin that disallows fees for computers and I pads.

District-wide Fee Procedures:

- x All fees and payments for a student will be maintained in Infinite Campus by the school at which the student is primarily enrolled (with the school having access to create the fee based on the circumstances e.g., field trips, yearbook, clubs and activity accounts).
- x Charter Schools are required to collect all applicable District required user fees according to the Board approved fee schedule, however Charter Schools will retain the fees as part of the charter agreements.
- x All schools wanting to charge for workbooks or any other supplemental consumable materials, not covered by the base fees, must submit the fee to be reviewed and





amenities. Attachment B is a comparison of the prior six (6) years of building use fees compared to the proposed building use fees.

The Facilities Department has overhauled and streamlined the fee schedule in order to implement the new "School Dude" software for on-line rentals. Some fees have been consolidated and they are now more consistent between buildings. This simplified rate schedule also includes an additional 1.9% increase to account for CPI changes.

#### Recreation Fees

Administration is recommending no change to adult recreation fees for activities through the Recreation Center. No change is recommended for student fees for other activities organized by the Recreation Center. See Attachment C for a comparison indicating the recreation fees for the last six (6) years and the proposed fees for fiscal year 2014-2015.

Administration requests that the Board of Education accept the recommendation to establish the fiscal year 2014-2015 fees for Students, Building Use and Recreation at the indicated rates."

Ms. Stevens moved to approve the recommendation to establish the fiscal year 2014-2015 fees for Students, Building Use and Recreation at the indicated rate. Mr. Wade seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Wade seconded the motion. Unanimously approved.

Meeting adjourned at 8:09 P.M.

Stacy Schroeder Busby  
School Board Secretary