

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD DECEMBER 15, 2015

A regular meeting of the Kenosha Unified School Board was held on Tuesday, December 15, 2015, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:01 P.M. with the following Board members present: Mr. Flood, Ms. Stevens, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations, presented the Wisconsin School Music Association Honors Project Student Awards, the Lincoln Middle School Samsung Solve for Tomorrow State Winner Award, and the KUSD Communication Department WSPRA Spectrum Awards.

Dr. Savaglio-Jarvis presented one Administrative appointment.

Ms. Stevens moved to appoint Mr. Trent Barnhart as Harborside Academy Assistant Principal effective December 16, 2015. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Snyder introduced the Student Ambassador, Rose Carrillo from Indian Trail Academy and High School, and she made her comments.

Mr. Flood gave the Legislative Report.

There were no views and/or comments by the public.

Board members made their responses/comments.

Mrs. Coleman made Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations.

Consent-Approve item XI-B – Minutes of the 11/18/15 and 11/24/15 Special Meetings and Executive Sessions, the 11/24/15 Regular Meeting, and the 12/1/15 Special Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo,

cycle was altered from that point forward. Funding formerly allocated to the purchase of curriculum materials was removed from the Teaching and Learning budget in the 2011-12 budget. Appendix D outlines the purchase of textbooks and curriculum materials from the 1999-2000 school year through the 2014-15 school year.

In spring 2013 the International Curriculum Management Audit Center was retained to complete a comprehensive curriculum audit. Finding 2.1 of this audit identified a lack of a planning process and comprehensive management plan to provide coordinated direction of the design, delivery, and evaluation of the curriculum. The auditors responded to the findings with eight recommendations for how to address the problems that were pinpointed in the audit. Establishing a seven-year curriculum review cycle is one specific item recorded in Recommendation 5.

School board Policy 6300 has been updated to include a proposed curriculum development cycle. This cycle provides for a comprehensive evaluation of course content, an inclusive development process, a thoughtful implementation, revision based on data, and time for program effectiveness to be realized. The curriculum development cycle will adhere to a five-phase process.

School Board Policy 6610 includes the proposed seven-year curriculum review cycle and indicates where each curriculum area falls within the cycle. It is important to note that all content areas responded to the curriculum audit and began work in the 2013-14 school year. In some content areas (mathematics, for example), multiple phases were accomplished during that year. In other content areas, the work of a single phase was spread over multiple years. This is indicated in the District Curriculum Work 2013-16 table.

At its November 10, 2015, meeting, the joint Personnel/Policy and Curriculum/Program Committee voted to forward proposed revisions to Policies 6300 and 6610 to the School Board for consideration.

At its November 24, 2015, regular meeting, the School Board approved a first reading of Policy 6300 to include a systematic curriculum review cycle.

At its November 24, 2015, regular meeting, the School Board approved a first reading of Policy 6610 to include a seven-year curriculum review cycle with an annual budget assumption to support needed purchases as outlined in Phase 3 of the cycle.

Administration recommends that the School Board approved revised Policies 6300 – Curriculum Development and Improvement and 6610 – Selection of Instructional Materials as a second reading at its December 15, 2015, regular meeting.”

Mrs. Snyder moved to approve the Consent Agenda as contained in the agenda. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Housaman presented Policy 5240 – Accommodation of Private School, Tribal School, and Home-Based Private Educational Program Students submitted by

Mr. Steven Knecht, Coordinator of Athletics/Physical Education; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“Policy 524 has been updated to address the compliance requirements identified in Act 55 (Appendix A). An Application for Participation in Interscholastic Athletics or Extracurricular Activities for Home-Based Private Education Students is included as Appendix B. This form will assist designees in confirming that home-based private education students are indeed residents in the district, meet academic requirements, and meet attendance requirements. Additionally, all home-schooled students will be required to complete and turn in all other forms required for public school students to participate in interscholastic sports or extra-curricular activities. Examples of these forms include: Physical Examination Form, Activities Code of Conduct Form, Risk of Injury Form, etc. Home-based private education students are required to remit the same fees as mandated for students enrolled in district schools participating in interscholastic sports or extra-curricular activities.

At its December 1, 2015, meeting, the Personnel/Policy committee voted to forward revised Policy and Rule 5240 to the School Board for consideration. Administration recommends that the School Board approve revised Policy and Rule 5240 as a first reading at the December 15, 2015, regular meeting followed by a second reading on January 26, 2016.”

Mr. Kunich moved to approve revised Policy and Rule 5240 - Accommodation of Private School, Tribal School, and Home-Based Private Educational Program Students as a first reading. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Executive Director of Information & Accountability presented Policy 5260 – Open Enrollment – Full Time submitted by Ms. Susan Valeri, Director of Special Education and Student Support; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“A recent legislative change due to the Wisconsin Biennial Budget (2015 Act 55) requires that public school districts must update their local Open Enrollment Policy. Moving forward, application processing, aid transfer, and calculating services for students with special needs who are enrolled through the open enrollment process or identified as a tuition waiver will be handled differently. According to DPI these changes will require school boards to update their open enrollment policies. These updates must cation proces

Ms. Stevens moved to approve Policy and Rule 5260 – Open Enrollment - Full Time as a first reading. Mrs. Kunich seconded the motion. Unanimously approved.

Mrs. Housaman presented New Course Proposal: Exploring Computer Science submitted by Ms. Marsha Nelson, Coordinator of Career and Technical Education; Mrs. Jennifer Lawler, Coordinator of Mathematics; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“In the United States it is estimated that 1.2 million workers will be needed in the fields of computer science and mathematics over the next five years. While the demand for employees with this training is rapidly increasing, the number of students seeking this pathway in technical and four-year colleges will only fill approximately 40 percent of the openings. It is imperative that opportunities are available for students to explore this field. Currently, computer science courses are only taught at LakeView Technology Academy. The lack of a computer science pathway at the comprehensive high schools is a significant gap in the high school program. This course is the first in the sequence of computer science courses that will constitute this pathway.

At its December 1, 2015, meeting, the Curriculum/Program Committee voted to forward this report to the School Board for consideration. Administration recommends that the School Board approve the proposal for the addition of the Exploring Computer Science course.”

Mr. Wade moved to approve the proposal for the addition of the Exploring Computer Science course. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Housaman presented New Course Proposal: English Language Development III submitted by Mrs. Sarah Smith, Coordinator of Language Acquisition Programs; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“English Language Development (ELD) courses are designed to help English language learners understand, develop, and continue to expand academic vocabulary in the English language. English Language Development III (ELD III) is the final course in the three part ELD course series. ELD I and ELD II were approved at the March 2015 school board meeting and have been used this year at the three comprehensive high schools. ELD III is recommended for our English language learners with English proficiency levels ranging from 3.6 to 5.9, helping students to develop and strengthen academic vocabulary that will assist them in being college and career ready. This course, similar to ELD I and ELD II would be offered as an elective at Bradford, Tremper, and Indian Trail high schools.

At its December 1, 2015, meeting, the Curriculum/Program Committee voted to forward this report to the School Board for consideration. Administration recommends that the School Board approve the addition of the course entitled ‘English Language Development III’.”

Mr. Kunich moved to approve the addition of the course entitled “English Language Development III”. Mr. Flood seconded the motion. Unanimously approved.

Mrs. Housaman presented New Course Proposal: Spanish for Spanish Speakers II submitted by Mrs. Smith, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“Spanish for Spanish Speakers II is the second and final course in the two part series. Spanish for Spanish Speakers I was approved at the July 2014 school board meeting, and is in the second year of operation at the three comprehensive high schools in Kenosha Unified. During initial curriculum design work in 2014, Dr. Carlos Pagan, a specialist from the curriculum audit, recommended this course be developed into a two part series differentiating between intermediate and advanced native Spanish speakers. Spanish for Spanish Speakers II is designed for students who speak Spanish as a native or heritage language at an advanced level, or students who have successfully completed Spanish for Spanish Speakers I. The purpose of this course is to continue to strengthen language skills in the native language by focusing on literacy skills and grammar concepts in Spanish. This course, similar to Span1 Tw [e 1,627 Spanish I, Mrs. Smith, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:”

Spanish I, Mrs. Smith, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:”

Edward Bain School of Language and Art—Creative Arts—and Edward Bain School of Language and Art—Dual Language—have provided summer programs through the Regional Site Partner School Plan. Due to the specific needs of students at Dual Language, the schools have requested to operate programming as individual sites for the 2016 summer session.

Middle school feedback indicated a need for more support to meet students' individual learning needs. The interventionist position was added as a half-time position for the 2015 Summer School term. It is proposed that the interventionist position be increased to a full-time summer teaching position at each of the five middle schools.

Four-day Science, Technology, Engineering, and Mathematics (STEM) Camps at various schools in the summer of 2015 provided hands-on learning opportunities for students. The Carl Perkins federal grant provided staff and supplies for these camps with unspent funds from the 2014-15 school year. It is proposed that the staff funding for the STEM Camps be allocated in the 2016 Summer School budget while the supplies continue to be funded through the grant. All-locating Summer School funding for staff will secure the future of these enrichment learning experiences for students. See Appendix D for specific program information.

Seven one-week World Language Camps were provided for students interested in learning French, German, Italian, and Spanish during summer 2015. The Language Camps were funded through the Office of Language Acquisition budget. Due to the positive response to these camps, Chinese will be added, resulting in a total of nine one-week world language camps offered in the summer of 2016. It is proposed that the Summer School budget fund the Language Camps for the 2016 Summer School Program. See Appendix E for specific program information.

The ability to include summer marching bands and the Kenosha Youth Performing Arts Company (KYPAC) as part of the aid able academic courses of the Kenosha Unified School District Summer School program has become increasingly problematic. Major areas of concern are as follows: student attendance records not consistently matching the strict daily Summer School requirements set by the Wisconsin Department of Public Instruction and the collection of revenue generated from parade participation, ticket sales, and performance fees being charged to participating families (Appendix F).

It is recommended that both activities be removed from the Summer School program and added to the Recreation Program for summer 2016. Additional adjustments may be made to these programs to ensure that they are in compliance with Community Programs and Services guidelines (Fund 80). This may include, but is not limited to, expanded accessibility to all school-aged residents of Kenosha, Pleasant Prairie, and Somers (Appendix G). It is not anticipated that any adjustments will impact the high-quality programming that is the expected operational norm for the marching bands and KYPAC.

Approximately \$55,000 in Summer School funds supported the theatre arts and marching band staff. The transition of Marching Band and KYPAC from Summer

School to the Recreation Department will provide the opportunity to shift these funds to support STEM Camps, World Language Camps, and increased intervention positions in the middle schools. As a result no increase in funding is requested and the proposed 2016 Summer School budget will remain at \$1,253,336.

At its December 1, 2015, meeting, the Curriculum/Program Committee voted for forward this report to the School Board for consideration. Administration recommends that the School Board approve the calendar, funding source change, and budget for Summer School 2016 as presented.”

Ms. Stevens moved to approve the calendar, funding source change, and budget for Summer School 2016 as presented. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Coleman presented the Minutes of the 10/22/15 Special Meeting and Executive Session.

Ms. Stevens moved to approve the Minutes of the 10/22/15 Special and Executive Session. Mr. Kunich seconded the motion. Unanimously approved.

Mr. Hamdan presented the 2015-2016 Budget Book and then answered questions from Board members. No action was taken on this item as it was an item for discussion purposes only.

Mr. Keckler presented the Summary Regarding Allocation and Execution of the 2015 Technology Refresh Budget submitted by Mrs. Housaman, Mr. Keckler, and Dr. Savaglio-Jarvis, excerpts follow:

Each year, the KUSD budget contains a Technology Refresh line item. For the last several years, this line item has been \$1,000,000. Some minor



3 Year Technology Plan is also referenced to align with district and school objectives for technology integration.

As of December 9, 2015, there is approximately \$60,000 remaining. This amount is a small remainder for a few schools who are making final adjustments based on recent identified needs. Final orders are expected shortly to utilize the full amount. Therefore, should the board of education decide to utilize the refresh dollars, the remaining amount is \$60,000. For your consideration, the administration would like to point out that if you would like to repurpose these remaining funds, several schools would have an unequal allocation/allowance distribution scenario.”

Mr. Keckler answered questions from Board members. No action was taken on this item as it was an item for discussion purposes only.

Ms. Stevens presented Resolution 319 – National Mentoring Month – January 2016 which read as follows:

“WHEREAS, a number of Kenosha organizations have partnered with the Kenosha Unified School District to offer a variety of mentoring programs that support students; and

WHEREAS, relationships with caring individuals offer students valuable support; and

WHEREAS, quality mentoring encourages positive choices, promotes self-esteem, supports academic achievement and introduces young people to new ideas; and

WHEREAS, mentoring provides the skills needed to build strong, positive relationships with family, friends and community members; and

WHEREAS, mentoring programs have shown to be effective in combating school violence and discipline problems, substance abuse, incarceration and truancy.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim January 2016 as the annual observance of National Mentoring Month and recognizes those who volunteer their time to help our students reach their full potential.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution 319 – National Mentoring Month – January 2016. Mr. Flood seconded the motion. Unanimously approved.

Ms. Valeri presented the WASB Proposed Resolutions – 2016 submitted by Dr. Savaglio-Jarvis, excerpts follow:

“The Superintendent and Leadership Council reviewed the 2016 WASB proposed resolutions and make the following recommendations:



latitude be given to the delegate to vote on amendments or other resolutions. Mr. Wade seconded the motion. Motion carried. Mr. Flood, Ms. Stevens, and Mr. Falkofske dissenting.

Dr. Savaglio-Jarvis presented the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Robert Hofer, Purchasing Agent; Mr. Hamdan, and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the

approached the table many students said things like, "it is good here" or "I have no issues."

At the time of this report, we are still compiling student voice sessions from other high schools. Once we have a complete set of data from all high schools we will direct information to proper departments to process next steps."

Dr. Ormseth answered questions from Board members. No action was taken on this item as it was an item for discussion purposes only.

Mr. Falkofske presented the Donations to the District as contained in the agenda.

Mr. Falkofske moved to approve the Donations to the District as contained in the agenda. Mr. Kunich seconded the motion. Unanimously approved.