

A SPECIAL MEETING OF

at Kenosha eSchool; and Mr. Shane Gayle (virtually), Principal at Washington Middle School; the team leaders of the School Redesign team. It was explained that while the preferred model of instructional delivery is a traditional educational environment, it is anticipated that there will be continued public health concerns when school resumes in the fall of 2020; therefore, the purpose of the School Redesign team is to outline a draft plan to maximize in-person learning opportunities while being prepared for possible school closures due to the pandemic. The intent is to provide in-person learning to the greatest extent possible, while also taking prudent steps to keep our students, staff, and community safe and adhering to any applicable public health orders.

Ms. Valeri, Mr. Geiger, Mr. Pitts, Mr. Casper, and Mr. Gayle gave a presentation on the School Redesign plan which covered the following scenarios: scenario 1 – a regular return to school with CDD/Kenosha County Health Department guidelines in place, scenario 2 – a hybrid virtual learning/in-person learning, scenario 3 – a full virtual learning instruction, and scenario 4 – school closure due to positive COVID-19 case. Proposed measures to be taken to create a safe environment for both student and staff were also presented.

Board members asked questions and provided their feedback to the School Redesign presentation.

Mr. Geiger and Mr. Casper gave a presentation on Virtual Learning plan which covered the following topics: ensuring all students have access to a district issued device, ensuring that all instructional staff have access to a districted owned device, ensure all students have internet access, technical support availability after school day, and ensuring curriculum needs are met.

Board members asked questions and provided their feedback to the Virtual Learning plan presentation.

Dr. Savaglio-Jarvis introduced Dr. Angie Andersson, Principal at Kenosha School of Technology Enhanced Curriculum (KTEC); and Mr. Patrick Finnemore, Director of Facilities; and they gave a presentation on the Staff Safety and Wellness plan which covered the following topics: review/develop protocols relating to remote work and expectations supported by learning opportunities for administrators on managing a virtual workforce, setting expectations during a pandemic and employee mental health, identifying necessary personal protective equipment (PPE) for staff, students and visitors, identifying cleaning and disinfecting plan for all district buildings, determine how to safely have students enter the buildings – spacing, determine safety precautions for food preparation, serving, and spacing during consumption, determine and identify appropriate setup in classrooms and offices for appropriate precautions - spacing, determine appropriate strategy for transportation of students, develop safety protocols for visitors in the buildings, and develop procedures relating to library use with appropriate precautions and spacing.

Board members asked questions and provided their feedback to the Staff Safety and Wellness plan presentation.

Dr. Savaglio-Jarvis introduced Mrs. Bridget Kotarak, Director of Special Education and Student Support, and Mrs. Lisa Ruediger, Coordinator of Student Support, and they presented the Student Social and Emotional Learning plan which covered the development of guidance and support for students' social and emotional learning for the return to school with the development of guidance and resources to support staffs' social, emotional and mental wellness at they return to the school.

Board members asked questions and provided their feedback to the Student Social and Emotional Learning plan presentation.

Dr. Savaglio-Jarvis introduced Ms. Jennifer Folkers, Coordinator of Professional Learning, and Mrs. Patricia Clements, Coordinator of Talent Development, and they gave a presentation on the Professional Learning plan which covered the following topics: best practices in digital curriculum, establishing a common language, social emotional learning, learnih7 1ional le((es)4 (004 Tw [Lnt])TJ 0e10 ((ur)7 (r4TJ 0 Tc 0ne6 (c)4 (es)4 T* 15.4-4 (r)3 ((a